

OHIO VALLEY PHILOSOPHY OF EDUCATION SOCIETY

2002 ANNUAL MEETING

SEPTEMBER 27-28

BERGAMO CONFERENCE CENTER

DAYTON, OHIO

FRIDAY, SEPTEMBER 27

8:00-11:00 Registration

9:00-10:15 First Concurrent Session

Bordeaux Room

A. Philosophizing Pedagogy after September 11th

Kathleen Knight-Abowitz, Miami University, Chair

- A Lesson of Human Connection: 9-11, Film, and Brotherhood
Deron Boyles, Georgia State University
- An Unfashionable Observation Takes Hold: Suffering and the Limits of Pedagogical Theorizing
James Scott Johnston, University of Illinois-Champaign
- September 11th and Existential Angst: Shaping Authentic Educational Experiences
Emery J. Hyslop-Margison, Ball State University

Barrett Room

B. School Reform, Differentiated Instruction and Child-Centered Education

John Carter, Indiana State University, Chair

- Boyd Bode and Meeting Children's Needs
Joseph Watras, University of Dayton
- Calibrating the Conceptual Compass of School Reform: Differentiated Instruction, Critical Pedagogy, Multicultural Education
Benjamin H. Welsh, Ball State University

10:30-11 :45 Second Concurrent Session

Bordeaux Room

A. Educational Authority and Gender, and Science Education

Natasha Levinson, Kent State University, Chair

- The Happy Violence of Educational Authority
Charles Bingham, Simon Fraser University
- Theorizing Girls' Relationship with Science: Towards an Ethos of Becoming
Lisa Weems, Miami University-Oxford

Barrett Room

B. Aesthetic and Creative Approaches to Pedagogy and Social Justice

Justin Infinito, Ball State University, Chair

- WordSmiths: Life and Creative Literacy in Community Settings
Beatrice Figueroa, DePaul University
- Post-Structuralism and Music: An Aesthetic Approach to Social Justice
Shirley Wade McLoughlin, Miami University-Oxford
- Visual Means of Control: Creating Disciplined, Dehumanized Body
David Gregg, DePaul University

Lower Board Room

C. Educational Opportunity and the Political Economy of Race and Non-Learning

Aaron Schutz, University of Wisconsin, Milwaukee, Chair

- The Continuing Evolution of the Concept of Equality of Educational Opportunity: Two Centuries on and the Further Need for Rethinking a National Ideal
Richard J. Reynolds, Eastern Connecticut State University
- The Labor of Non-Learning
Alexander Sidorkin, Bowling Green University

12:00-1:00 LUNCH

Bordeaux Room

1:15-2:30 THE PHIL SMITH LECTURE

“The Human Condition in an Age of Disciplinary Decadence: Thoughts on Knowing and Learning” *Lewis R. Gordon, Brown University*
Response: *Richard Quantz, Miami University*

2:45-4:00 Third Concurrent Session

Bordeaux Room

A. Creativeness and Critical Relativism in the Philosophical Pragmatism of John Dewey and Alain Locke

Richard Quantz, Miami University, Chair

- With and Without Reservation: The Challenge of Alain Locke’s Critical Relativism
Linda O’Neill, Northern Illinois University
- Creativeness as an Educative Ideal in Dewey’s Philosophy
Eun-Joo Yang, Ewha, Womans University & Sunchon National University, South Korea

Lower Board Room

B. Ethics, Pedagogy and the Human Condition

Charles Bingham, Simon Fraser University, Chair

- Reconstructing Jesus and Reclaiming Witches: Rethinking Religion and Pedagogy
David R. Mackey, Miami University-Oxford
- The Irony of Compassion: The Dalai Lama in a Postmodern World
Kimberly Kappler, Miami University-Oxford
- Pupils of Propaganda vs. Learning to Confront Evil
Justen Infinito, Ball State University

Barrett Room

C. Philosophizing Life, Radical Education and the Organic Intellectual

Alexander Sidorkin, Bowling Green University, Chair

- The Organic Intellectual and the Organic Intellectualism of Malcolm X
Najee Muhammad, Ohio University
- Education as Philosophy as the Practice of Life
Nicholas J. Shudak, Northern Illinois University
- A Radical Necessity: Education in the Interest of Freedom
Jewel E. Smith, Michigan State University

Bordeaux Room

4:30-5:45 THE PRESIDENTIAL ADDRESS

Kathleen Knight Abowitz, Miami University-Oxford

- Citizenship in our Time: Community Service, Town Meeting, Protest March, or Drag Show?
- Respondent: Aaron Schultz

Bordeaux Room

8:00-10:00 RECEPTION

SATURDAY, SEPTEMBER 28

8:00-9:00 BREAKFAST

9:15-10:30 First Concurrent Session

Bordeaux Room

A. Wendell Berry and Paulo Freire: Responding to 9/11

Haithe Anderson, Bowling Green University, Chair

- Freire in the Classroom: Thinking Critically after September 11
Peggy Rivage-Seul, Berea College
- Wendell Berry's Ecological View of Education and the Human Condition
Ray Wilkie (Emeritus), University of Kentucky
- Wendell Berry on How Schools Reflect the Missing Community
Clinton Collins, University of Kentucky

Barrett Room

B. Moral Education and the Classroom

John Carter, Indiana University, Chair

- First, Second, and Third Person in Moral Education and Classroom Management
William L. Fridley, Southeastern Oklahoma State University
- How the Principles Realities and Virtues of MAAT become the Taught Curriculum
Amar Llewellyn "Lew" Simmons, University of Dayton

10:45-12:00 Symposium

Barrett Room

D. Countering the Performative Principle in Teacher Education

Natasha Levinson, Kent State University, Chair

- Loving Educational Politics: Arendt on Educational Activism
Wilma Miranda, Northern Illinois University
- Teacher Education and the Language of Performance: A Postmodern Critique
James Palermo, Buffalo State University
- Discipline and Performance: A Structuralist Look at Contemporary Pedagogy
Leslie A. Sassone, Northern Illinois University

Barrett Room

12:15-1:30 BUSINESS MEETING