

Saturday, October 1

8:00-9:00 AM Breakfast (on site if pre-paid)

9:00-10:30 AM First THREE Concurrent Sessions

1

Hip-Hop, Social Testifying, Curriculum, and the Pedagogy of the Spoken Word

Room: Bordeaux Room

Chair: Stephen Haymes, DePaul University

"Def, or When Life is Off the Hook: Tupac, Death, Witnessing, and the Ethics of the Appointment"

Awad Ibrahim, Bowling Green State University

"...Like He Conscious': Debunking Hip Hop's Bipartisanship"

Kathryn Buford, University of Illinois Urbana-Champaign

"Represent!: *Parrhesia* and *Paideia* – the Pedagogy of Hip-Hop's Spoken Word Movement"

Kip Kline, Indiana University

Discussant: Najee Muhammed, Ohio University

2

Democracy (f)or Social Justice: Reconsidering Key Tensions in Contemporary Schooling

Room: Barrett Room

Chair: William Fridley, Southeastern Oklahoma State University

"Democratic Schooling between Public and Private: The Neoliberal Challenge to Contested Concepts"

Trevor Norris, OISE, University of Toronto

"Public, Social, Private: Problematizing Community Engagement in Schools"

Terri Wilson, Teachers College, Columbia University

"Progressive Education and "Democracy Promotion" in U.S. Policy"

Kenneth Saltman, DePaul University

Discussant: Deron Boyles, Georgia State University

3

Literacy, Educational Philosophy and Issues of Classroom Engagement

Room: Chaminade Room

Chair: Lisa Weems, Miami University

"Hermeneutics, Gadamer and Reading Instruction"

Alan Frager, Miami University

"At least they're reading': Foucauldian Issues of Power in the Reading of Children's Series Fiction"

Brenda Dales, Miami University

"Conceptualizing Collaborative Thinking, Learning, and Reading Instruction within a Pragmatist Tradition"

Frank Fitch, University of Cincinnati

10:30-10:45 AM Break

10:45-12:15 PM Second THREE Concurrent Sessions

1

Philosophical Changes in the American Curriculum, 1876 to 1983 – An Interactive Symposium

Room: Bordeaux Room

Chair: Joseph Watras, University of Dayton

Poster Presentations by Ph.D. Candidates – University of Dayton

2

Naming the Un-nameable and Speaking the Unspeakable: Discourses of Desire and Dissent in Sex Education

Room: Barrett Room

Chair: Cris Mayo, University of Illinois Urbana-Champaign

"Sex Respect": Abstinence Education and Other Deployments for Sexual Freedom"

Liz Jackson, University of Illinois Urbana-Champaign

"Sex Education, Dissent, and the Mysteries of the Church of Rome"

Graham McDonough, OISE, University of Toronto

"Decoding and Reconfiguring Desire: Paradoxes of Possibility"

Jennifer Logue, University of Illinois Urbana-Champaign

3

Competing Discourses: Rawls, Hermeneutic, and Gender Trouble(d)

Room: Chaminade Room

Chair: Kathleen Knight Abowitz, Miami University

"Escape from Effectiveness: Hyperpedagogy and the Measure of Our Humanity"

Linda O'Neill, Northern Illinois University

"Gender Anarchy as Social Justice: An Analytic Reconstruction of the Idea of Epistemic Equality in Jane Roland Martin's *Reclaiming a Conversation*"

Greg Seals, College of Staten Island/CUNY

"Competing Liberalisms and the Universal Right to Education"

Brian Burt, University of Pittsburgh

12:15-1:30 PM Business Meeting

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Ohio Valley Philosophy of Education Society

Annual Conference

*Theme: Social Justice:
A Language Reconsidered*

Bergamo Conference Center
Dayton, Ohio

September 30 & October 1, 2005

Friday, September 30

8:00-9:00 AM Breakfast (on site if pre-paid)

8:00-11:00 AM Registration and book display

9:00-10:45 AM First THREE Concurrent Sessions

1 Co-opting "Différance": Spirituality, Marketing, and Leadership Education

Room: Bordeaux Room
Chair: Haithe Anderson, Bowling Green State University

"Diversifying and Diversity are not Synonymous: The Global Business of Marketing Difference"
Deron Boyles, Georgia State University

"Spirituality, Economics, and Education: A Moral/Rhetorical Critique"
J. Gregory Keller & Robert J. Helfenbein, Indiana University Purdue University

"A Postmodern Critique of a Leadership Guru: Sergiovanni and Notions of Community"
Jay Marinar, University of Wisconsin-Milwaukee

2 Eastern vs. Western Philosophy: Dewey, Democracy, and the Politics of Curriculum

Room: Barrett Room
Chair: Barbara Stengel, Millersville University

"The Tao of Dewey"
Ron Zigler, Penn State Abington

"A Common Ideal of Education in Eastern and Western Philosophies: A Comparison of Confucius and Dewey on Democracy"
Hongmei Peng, University of Tennessee

"Can a traditional curriculum provide an education for connection, understanding, and collaboration?"
Joseph Watras, University of Dayton

3 Towards a Difference that Makes a Difference: Passion and the Politics of Radical Pedagogy

Room: Chaminade Room
Chair: Richard Quantz, Miami University

"The Invisible *operandum* of Teaching: Towards Radical Respect"
Rosalie Romano, Ohio University

"In Search of a Radical Freedom"
Katrina Dillon, University of New Mexico

"There are No Teacher Activists Here: A Narrative Case of Fugard's Mr. M"
Jaylynn Hutchinson, Ohio University

10:45-11:00 AM Break

11:00-12:30 PM Second THREE Concurrent Sessions

1 A Pedagogy of Relations: Race, Memory, Hospitality and Social Effects

Room: Bordeaux Room
Chair: Haithe Anderson, Bowling Green State University

"Memory, Reason and Civilization in African American Educational Thought: Post-Emancipation to the Harlem Renaissance"
Stephen Haymes, DePaul University

"Hereditary Race War: Bio-Political Dimensions of Human Intelligence"
David Roof, University of Illinois Urbana-Champaign

"Multicultural Education, Hospitality and Ethics: Rethinking Multiculturalist Discourse and Practice"
Troy Richardson, The University of Utah

2 Thinking (Through) Language: Pragmatism, Poisonous Pedagogy, and Questions of Literacy

Room: Barrett Room
Chair: Natasha Levinson, Kent State University

"A Landscape of Language"
Robert Karaba, Miami University

"Multiple Literacies & A Common Language"
Scott Ellison, The University of Tennessee at Knoxville

"Does Morality Harm Children? Alice Miller on Morality and Poisonous Pedagogy"
William Fridley, Southeastern Oklahoma State University

3 Epistemologizing Virtue: Democratic Education and the Politics of Social Justice

Room: Chaminade Room
Chair: Nilo Colinares, Philippine Normal University

"Teaching Intellectual Virtues"
Heather Battaly, California State University Fullerton

"Teaching About and For Social Justice and Democracy: Considerations for a Theoretical Hybrid"
Gordon Olson, University of Wisconsin, Milwaukee

"Virtue, Freedom, and Discipline: Fostering the Democratic Character"
John Covalesskie, Northern Michigan University

12:45-1:45 PM Lunch (on site if pre-paid)

1:45-3:15 PM The Phil Smith Lecture

Room: Bordeaux Room
Chair: Cris Mayo, University of Illinois Urbana-Champaign

"Crises of Democracy and Mediated Publics"
Megan Boler, OISE/University of Toronto

Respondent: Awad Ibrahim, Bowling Green State University

3:15-3:30 PM Break

3:30-4:45 PM Third THREE Concurrent Sessions

1 The Policy Agenda for Teacher Education: The Ohio Story – An Interactive Symposium

Room: Bordeaux Room
Chair: Michael Gunzenhauser, University of Pittsburgh

Ohio Teacher Education "Reform" I
Xiaodan Huang, Shawnee State University

Ohio Teacher Education "Reform" II
Kathleen Knight Abowitz, Ohio University

Discussants: Richard Quantz, Miami University & Frances Fowler, Ohio University

2 Misusing (the) Power (of Language): General Welfare, Fragmentation, and Disability Studies

Room: Barrett Room
Chair: Jaylynn Hutchinson, Ohio University

"Language, Labels, and Lingering (Re)Considerations: The Evolution and Function of Terminology in Special Education"
Robert Osgood, Indiana University

"Pre-processing and the Able-Bodied Hegemony: A Critical Examination of Language, Laws, and Disability"
Cort Schneider, Ohio University

"The Continuity of Social Effects: Partitions, Priorities, and Social Justice"
Jewel Smith, Michigan State University

3 Rethinking Social Justice: Tocqueville, Boler, and the Pedagogy of Affects

Room: Chaminade Room
Chair: Jennifer Logue, University of Illinois Urbana-Champaign

"How Social Justice Pedagogies Can Benefit from Tocqueville's Concept of the 'Tyranny of the Majority'"
Kerry Burch, Northern Illinois University

"Enactivist Ethics & Boler's Pedagogy of Discomfort"
Diane Zorn, York University

"Emotions and Religious Ethics in Education"
David Mackey, Miami University

5:00-6:30 PM Presidential Address

Room: Bordeaux Room

"The Future of Desire"
Cris Mayo, University of Illinois Urbana-Champaign

Respondent: Barbara Stengel, Millersville University

6:30-8:00 PM Dinner (on your own)

8:00-10:00 PM Reception
followed by a Panel Discussion Lounge

"Teaching Difference to an all-White Population"
Chair: Awad Ibrahim, Bowling Green State University
Panelists:
Lisa Weems, Miami University
Jaylynn Hutchinson, Ohio University
Stephen Haymes, DePaul University
Haithe Anderson, Bowling Green State University

2005 Conference Program Committee

Chair, Awad Ibrahim
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